Lecture 2: Force Systems

Part 1: Two-dimensional force systems

Forces	are quantities. It is very important to understand
the bas	sics of vector calculations.
Types	of vectors
1.	The position of a free vector is not
	restricted to any unique line in space, ie. velocity vector may be positioned
	anywhere on the body of an object moving in a straight line.
2.	The vector can be applied anywhere
	on a unique line in space, ie. a force vector applied on a
	body can be placed anywhere along the line of action.
3.	The vector must be applied on a
	particular unique point, ie. a force vector applied on a
	body.
Vector	quantities can be added or subtracted. Consider the following system of
vectors	S.

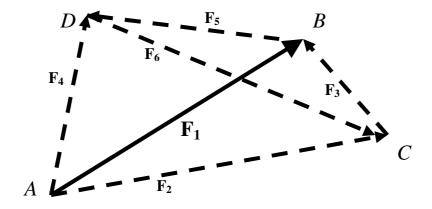


Figure 1

The system shows six vectors namely F_1 to F_6 . Vector F_1 connects point A to point B in the direction towards point B. The magnitude of vector F_1 is represented by the length of the vector. The directions and magnitudes of other vectors are illustrated in the figure.

Addition

From figure 1, the vector F_1 begins at point A and is terminated at point B. Now, consider the pair of vectors F_2 and F_3 , which also begin at point A and are terminated at point B. This can be mathematically represented as

Subtraction

The inverse of a vector is defined as a vector quantity of equal magnitude but is acting in the opposite direction.

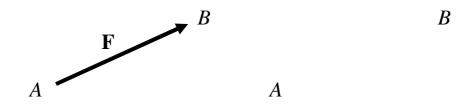


Figure 2

Vectors F_4 and F_5 in figure 1 also connect points A and B, hence the following relationship can be derived.

Resolving forces

Forces are vectors quantities and can be	or
into	several components. The following
figure shows that force F can be broken down into	two components namely the
and the	parts

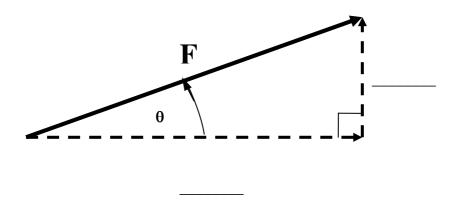


Figure 3

Note that the force F and its components form a right angled triangle. This is very useful because we can use the ______ theorem to determine the _____ of each component.

For a generic triangle of forces, the sine and cosine rules can be used to determine the magnitude instead.

Sine rule	 $B \setminus a$	
Cosine rule	 A C D	
	 b	

Resultant (combined) forces

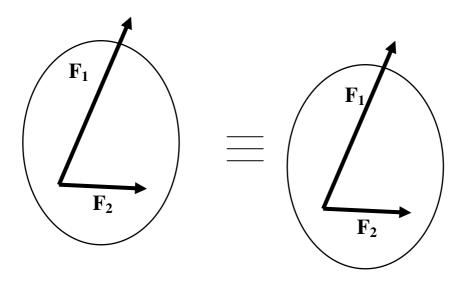


Figure 4

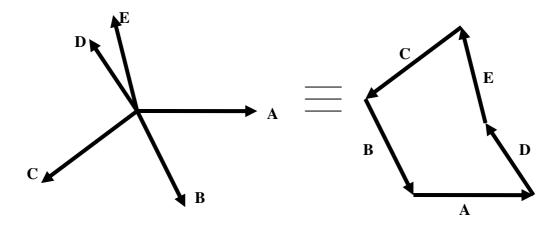
By drawing the system of forces	s in	or
		_, the total effect of
forces F ₁ and F ₂ can be represen	nted by the resultant force R, when	re
Moment		
Moment is generated on a body	when a force is exerted and its	
	The magnitude of the	moment is given by
<i>Moment</i> =	X	
A		
d ⁻	F	
	Figure 5	
In figure 5, the bar is	at point A, i.e. it can	
A vertical	I force F is applied at a horizontal	I distance d from the
pivot. This force generates a mo	oment of magnitude Fd about point	nt A .

Equilibrium

An object is said to be in	when there is
	acting on it. That is, according
to Newton's first law, the body will	or
continue to move with a	
Newton's laws of motion state that	
1. A particle remains at rest or continues to move	with a constant velocity unless
an unbalanced force acts on it.	
2. Force = mass x acceleration	
3. The forces of action and reaction between bodie	es are always equal in
magnitude, in the opposite directions and collin	ear (lie in the same line in
space).	
From the first law, it can be deduced that an object in e	quilibrium must have zero
resultant force and zero moment acting on it. For a general	eral case of an object in a three
dimensional space, the conditions for equilibrium can be	pe given as

Graphically, all forces in a system in equilibrium must form a closed loop.

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Force-couple systems

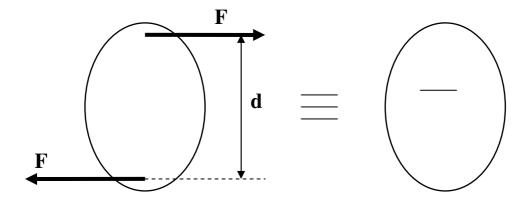


Figure 6 – a couple

Couples can be combined with forces to produce ______.

Its main application is to translate the line of action of forces to a desired application point. In figure 7, a horizontal force F is applied at a distance d from point A. This

force can be translated onto point A with an additional moment (couple) of magnitude Fd.

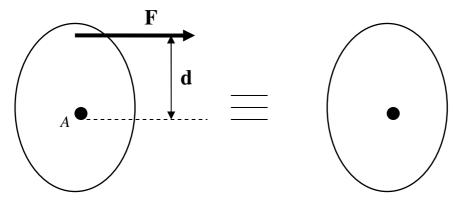


Figure 7

Similarly, a system where only a moment is present can also be represented by a pair of equal, opposite and noncollinear forces.

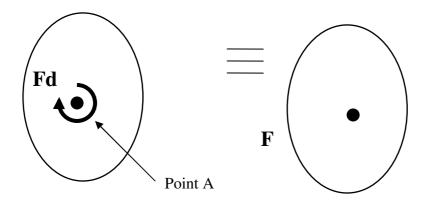


Figure 8

Part 2: Three-dimensional force systems

Systems of forces that appear in general applications are most likely threedimensional, i.e. at least one force is not acting on the same plane. When this is the case, the three-dimensional vector approach must be used to analyse such a force system.

Vector system

First, it is very important to establish common background knowledge on the vector system. We will mainly use the ______ coordinates here.

The Cartesian coordinates use three directional vectors to define the entire three-dimensional space, i.e. the unit vectors ______ are directional vectors in the ______ direction _____ axes, respectively.

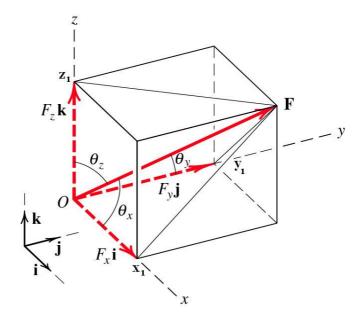


Figure 1

Figure 1 shows a force \mathbf{F} in a 3-D space. Note that the angles θ_x , θ_y and θ_z are measured on the planes $\mathbf{OFx_1}$, $\mathbf{OFx_2}$ and $\mathbf{OFx_3}$, respectively. The properties of this force are given by

Magnitude of x-component of the force
Magnitude of y-component of the force
Magnitude of z-component of the force
Magnitude of force F
Force F defined in vector form

Note: A unit vector is a vector whose magnitude is one.

Dot products of vectors

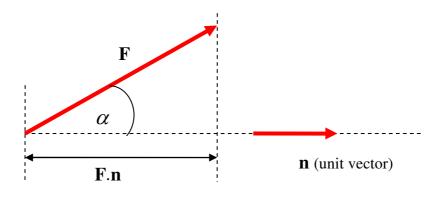


Figure 2

A force is represented by the vector \mathbf{F} , which makes an angle α to the unit vec	tor n as
shown in figure 2. The dot product between the two vectors is	
and is given by	
	eqn. (1)

The dot product is defined as the product of their magnitudes and the cosine of the angle between them. In a 3-D space, the angle is measured on the plane which contains both vectors.

Applications of dot products

- It is used to determine the magnitude of a force in the direction of the unit vector. We can designate the unit vector to point towards any required direction.
- 2. The previous point can be further extended. As we already have the magnitude of the force in the direction of the unit vector, the force component in that direction may be given by

$$\mathbf{F}_n = (\mathbf{F} \cdot \mathbf{n})\mathbf{n} \qquad eqn. (2)$$

3. It is used to determine the angle between the two vectors. By reversing equation (1), we obtain

$$\alpha = \cos^{-1}\left(\frac{\mathbf{F} \cdot \mathbf{n}}{Fn}\right) \qquad eqn. (3)$$

Notes on dot products

Vectors \mathbf{A} and \mathbf{B} are in a 3-D space defined by the Cartesian coordinates. The unit vectors \mathbf{i} , \mathbf{j} , and \mathbf{k} are in the positive directions of x, y and z axes, respectively. Given that the components of the two vectors are

$$\mathbf{A} = A_x \mathbf{i} + A_y \mathbf{j} + A_z \mathbf{k}$$
 and $\mathbf{B} = B_x \mathbf{i} + B_y \mathbf{j} + B_z \mathbf{k}$

Their dot product is given by

Cross products of vectors

Using the vectors **A** and **B** from the previous section, their cross product is defined as

 $\mathbf{A} \times \mathbf{B} =$

Application of cross products

The cross product is used to determine the _____

about an _____ in the 3-D space.



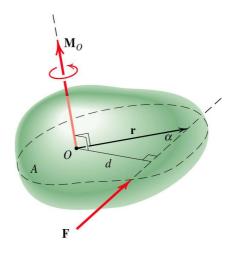


Figure 3

The line of action of force \mathbf{F} in figure 3 is at a perpendicular distance d from point O, measured on the plane A.

The vector \mathbf{r} connects point O with any point which lies on the line of action of force \mathbf{F} . In this case \mathbf{r} makes an angle α with the vector \mathbf{F} .

The moment that force \mathbf{F} generates about an axis perpendicular to plane A and point O is given by

eq	n. (4)
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The ______ of the moment is determined by the right hand rule. By pointing the right hand thumb in the direction of the vector $\mathbf{M_0}$, the direction that the other fingers must bend in order to grasp the vector indicates the positive direction of the moment.

Equation (4) can also be used to determine ______ in three dimensions. There must be a pair of ______ and ____ forces in space. Vector **r** is created to join any two points on the lines of action of the pair of forces. See figure 4 for illustration.

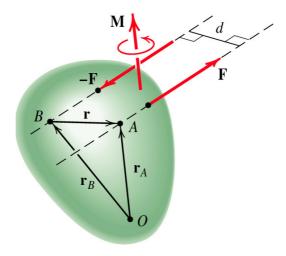


Figure 4

Moments about an arbitrary axis

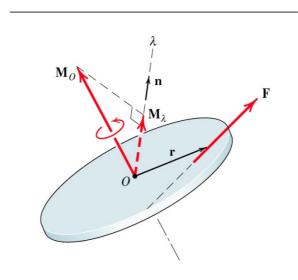
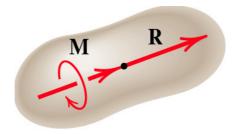


Figure 5

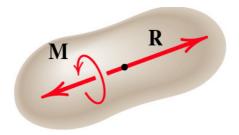
Wrench

When the resultant _____ and _____

vectors are _____ as shown in figure 6, the resultant is called a



Positive wrench



Negative wrench

Figure 6